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# TutorMandarin

# PinyinCourse

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6 Lessons to teach you Pinyin from scratch

TutorMandarin - Professional Mobile Mandarin Tutoring

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[www.tutormandarin.net](http://www.tutormandarin.net)

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# Introduction to Pinyin

Pinyin is the Romanization of Chinese characters based on their pronunciation. In Mandarin Chinese, the phrase “Pin Yin” literally translates into “spell sound.” That is to say, spelling out Chinese phrases with letters from the English alphabet.

Here's an example:

**Characters:** 学习中文

**Pinyin:** xué xí zhōng wén

Historically, Pinyin started as a means of explaining Chinese to Western learners. It wasn't until the Qing Dynasty that Chinese people really started considering adopting a form of spelling in their writing system.

The Chinese government did not officially recognize this language form until the 1950s, when it became a project headed by Zhou Youguang and a team of linguists. It was then introduced in elementary school in order to improve literacy rates as well as help standardize the pronunciation of Chinese characters.

In the digital age, Pinyin has become exceedingly useful, as it is the most popular and common way to type out Chinese characters on a typical keyboard. Touch-screen devices allow you to draw out the character, which is often unreliable (depending on how bad your handwriting is) and more time consuming.

Here at TutorMandarin ([www.tutormandarin.net](http://www.tutormandarin.net)) all ‘newbies’ start with pinyin first to give them a strong foundation in pronunciation, speaking, reading, writing... well, just about everything!

The following 6 lessons are taken directly from our curriculum. This means 2 things:

- 1.) These are solid learning resources that can get you from “0-1” in terms of pinyin if studied thoroughly and correctly! Wahoo!
- 2.) These lessons are designed to be taught by a live, professional TutorMandarin tutor. Without a 1-on-1 tutor to assess your progress, correct your tones, and teach the language in a personal way — results will never be as good.

Ok, that's it! Enjoy! Time to go learn pinyin!

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### **Did you know?**

*TutorMandarin courses are designed around HSK standards. Passing a TutorMandarin course teaches you the same vocabulary, phrases, and grammar for the HSK.*

# Pinyin 1 - “The essential five tones”

## 导入 Warm Up

A: 你好，我叫 \_\_\_\_。你叫什么名字？

Nǐ hǎo, wǒ jiào \_\_\_\_\_. Nǐ jiào shénme míngzì?

B: 我叫 \_\_\_\_。

Wǒ jiào \_\_\_\_.

## Introduction of the 5 tones of Chinese

Chinese is a tonal language. There are five tones in Chinese.

### 1 First tone - high tone

Imagine the doctor wants you to open your mouth for inspection.

妈 mā mother



2 Second tone - rising tone

---

Imagine you just heard some very surprising news and you say, “WHAT”?!

麻 má numbing

3 Third tone - falling and rising tone

---

Imagine you are hesitating to make decision and you say, “well...”

马 mǎ horse



#### 4 Fourth tone - falling tone

---

Imagine you harshly reject a rude request by saying “NO”!

骂 mà to scold



## 5 Fifth tone - neutral

---

Speak normal without any tones

吗 ma

question particle for yes or no questions



## 新的语音认识 Introduction of new phonetic

1. b

爸爸 bàba N. father

Bā bă bă bà

bō bó bō bò

bāo bāo bǎo bào



2. p

跑 pǎo V. to run

---

pā pá pā pà

pāo pāo pǎo pào

pō pó pō pò



3. m

妈妈 māma N. mother

---

mā má mǎ mà

māo māo mǎo mào

mō mó mǒ mó



4. f

法国 fàguó N. France

---

fā fá fǎ fà

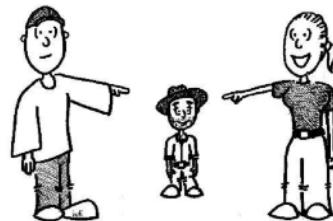


5. t

他 tā N. he

---

tā tá tǎ tà



6. n

哪里 nǎlǐ N. where

---

nā ná nǎ nà



7. l

老師 lǎoshī N. teacher

---

lā lá lǎ là

lē lé lě lè



lāo lão lǎo lào

8. g

哥哥 gēge N. older brother

gāo gáo gǎo gào

gē gé gě gè



9. k

上课 shàngkè V. to have class

kā ká kǎ kà



kē ké kě kè

kāo káo kǎo kào

10. h

喝水 hē shuǐ VO. to drink water

---

hā há hǎ hà

hē hé hě hè

hāo háo hǎo hào



## 课堂练习 Pronunciation Drill

### 1. Pronunciation:

1) mā — mō

2) tā — tē

3) mò — mù

4) dà – tè

5) lǎo – hǎo

2. Guess what combination the tutor is reading

1) dú – dé

2) mā – mō

3) nà – là

4) pō – bō

5) mǔ – nǚ

3. Let the tutor guess what combination you are reading

1) mǎ – nǎ

2) hā – hē

3) māo – bāo

4) gào – kào

5) gé – kě

6) là – lè

## 对话一 Conversation 1

A: 你好。我叫包德好。你叫什么名字?

Nǐ hǎo. Wǒ jiào Bāodéhǎo. Nǐ jiào shénme míngzì?

Hello. My name is Bāo déhǎo. What's your name?

B: 你好。我叫李大可。

Nǐ hǎo. Wǒ jiào Lǐ dàkě

Hello. My name is Lǐ dàkě.

A: 我是台湾人，你是哪国人?

Wǒ shì Táiwān rén, nǐ shì nǎ guórén?

I'm Taiwanese, which country are you from?

B: 我是法国人，很高兴认识你。

Wǒ shì Fǎguó rén, hěn gāoxìng rènshì nǐ.

I'm French, nice to meet you.

## 绕口令 Tongue Twister

伯伯的马

Bóbo de mǎ

Uncle's horse.

爸爸的鹅

Bàba de é

Father's goose

马爬土坡

Mǎ pá tǔpō

The horse is climbing a muddy slope.

Lesson 1 Complete! Great job!

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### Did you know?

*TutorMandarin has daily updated “What’s On Articles” on its website with language learning tips, survival phrases, conversations, and China news.*

# Pinyin 2 - “Basic Chinese phonetics 1”

导入 Warm up

复习 Review

1) 请念出以下的字

Please read these following words

bā — pà

mā — dà

hā — gē

hē — kē

2) 请念出 ba, ma, fa, da, pa 的四声

Please read ba / ma / fa / da / pa with four tones

## 课堂用语 Classroom Phrases

1. 是不是?

shì bùshì ?

Yes or no ?

2. \_\_\_\_\_怎麼說?

\_\_\_\_\_ zěme shuō..... ?

How to say.....?

## 新的语音认识 Introduction of new phonetic

i — yī N one

---

yī yí yǐ yì

bī bí bǐ bì

mī mí mǐ mì

dī dí dǐ dì

u

不 bù      Adv      not

wū wú wǔ wù

bū bú bǚ bù

lū lú lǚ lù

tū tú tǚ tù

ü

鱼 yú      N      fish

yū yú yǚ yù

lū lú lǚ lù

— nǚ nǚ nǚ

j

雞 jī      N      chicken

jī jí jǐ jì

jū jú jǔ jù

七 qī

N seven

q

---

qī qí qǐ qì

qū qú qǚ qù

x

洗 xǐ

V to wash

xī xí xǐ xì

xū xú xǚ xù

z

字 zì

N character



zī zí zǐ zì

zā zá zǎ zà

zū zú zǔ zù

zē zé zě zè

C

早餐 zǎocān N breakfast

---

cī cí cǐ cì

cā — cǎ cà

cū cú cǚ cù

S

四 sì N four

---

sī sí sǐ sì

sā — sǎ sà

sū sú — sù



zh

這 zhè Det this

---

zhī zhí zhǐ zhì

zhā zhá zhǎ zhà

zhū zhú zhǔ zhù

zhē zhé zhě zhè

ch

吃 chī V to eat

---

chī chi chǐ chì

chā chá chǎ chà

chē ché chě chè

chū chú chǔ chù

書 shū N book

sh

---

shī shí shǐ shì

shā shá shǎ shà

shē shé shě shè

shū shú shǔ shù

ri

日曆 rìlì N calendar

---

rī rí rǐ rì

rē ré rě rè

## 课堂练习 Pronunciation Drill

### 1. 发音练习:

Pronunciation:

1) zā -- zhā

2) sǎ -- shà

3) chī -- cì

4) qī -- jī

5) xǐ -- qǐ

2. 请老师选出学生念的字。

Teacher guess what combination you are reading

1) zì -- zhì

2) sì -- shì

3) chè -- cè

4) qǐ -- xǐ

5) jǐ -- qǐ

中文数字 Zhōngwénshùzì Chinese numbers

1 2 3 4 5 6 7 8 9 10

yī èr sān sì wǔ liù qī bā jiǔ shí

## 对话1 - Conversation 1

---

Amy: 这是书吗?

Zhè shì shū ma ?

Is this a book?

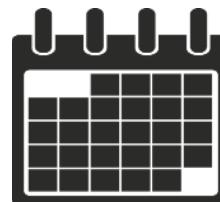
Tom: 不是, 这是日历。

Búshì, zhè shì rìlì.

No, this is a calendar.



书 shū



日历 rìlì

## 对话2 - Conversation 2

---

Amy: 我不吃早餐, 我喝咖啡.

Wǒ bù chī zǎocān, wǒ hē kāfēi.

I don't eat breakfast, I drink coffee.

Tom: 我吃早餐，我吃鱼

Wǒ chī zǎocān, wǒ chī yú.

I eat breakfast, I eat fish.

Lesson 2 Complete! Excellent!

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## Did you know?

*TutorMandarin uses certified Tutors from China, Taiwan, and all over the world. Every tutor has a degree in Teaching Chinese as a Second Language and over 500 hours of real classroom experience.*

# Pinyin 3 - “Basic Chinese phonetics 2”

导入 Warm up

复习 Review

请读zhi/ chi / shi/ ri 的4个声调

Please read zhi/ chi / shi/ ri with the four tones

课堂用语 Classroom Phrases

1. 老师好

Lǎoshī hǎo

Hello teacher

2. 早上好/晚上好

Zǎoshànghǎo/ Wǎnshànghǎo

Good morning/Goodnight

3. 再说一次

Zài shuō yí cì

Repeat it once

4. 开始上课

Kāishǐ shàngkè

Start the class

## 新的语音认识 Introduction of new phonetic

ai

买 mǎi V to buy

---

āi ái ǎi ài

bāi bái bǎi bài

pāi pái pǎi pài

dái dái dǎi dài

ei

---

bēi — běi bèi

pēi péi — pèi

léi léi léi lèi

—— něi nèi

## 包子 bāozi N bun

ao

---

āo áo ǎo ào

lāo láo lǎo lào

nāo náo nǎo nào

gāo — gǎo gào

kāo — kǎo kēo



ou

## 肉 ròu N meat

ōu óu ōu òu

gōu — gǒu gòu

kōu — kǒu kòu

dōu — dǒu dòu

tōu — tǒu tòu



an

## 飯 fàn N rice/meal

ān án — àn

bān bin bǎn bàn

zān zán zǎn zàn

cān can cǎn cànn



ang

帮 bāng

V

to help

---

āng áng àng

bāng bǎng bàng

tāng táng tǎng tàng

fāng gāng fǎng fàng

en

门 mén

N

door

---

ēn — ěn èn

bēn bén běn bèn

mēn mén měn mèn

shēn shéng shěn shèn

冷 lěng

Adj

cold

eng

---

bēng béng běng bèng

mēng méng měng mèng lēng léng lěng lèng

zhēng zhéng zhěng zhèng

er

二 èr

N

two

---

ér ér ěr èr

## 课堂练习 Pronunciation Drill

### 1. Pronunciation:

- 1) āng — ān
- 2) shēn — shēng
- 3) gǎng — gǎn
- 4) shǎo — shǒu

5) lǎng – lěng

1. Guess what combination the tutor is reading

1) āi – ēi

2) áo – óu

3) òu – èi

4) ěr – ě

5) ō – ōu

2. Have the tutor guess what combination you are reading

1) bān – bāng

2) áo – óu

3) òu – èi

4) éi – é

5) ō – ōu

## 对话1 - Conversation 1

---

Andy: 你好！早安.

Nǐ hǎo! Zǎo ān.

Hello! Good Morning.

Amy: 早安，你買什么？

Zǎo ān, nǐ mǎi shénme?

Morning, what did you buy?

Andy: 我買包子和咖啡.

Wǒ mǎi bāozi hé kāfēi.

I bought a bun and coffee.

Amy: 你吃猪肉包子吗？

Nǐ chī zhūròu bāozi ma?

Do you eat pork buns?

Andy: 我吃猪肉包子

Wǒ chī zhūròu bāozi

I eat pork buns.

Amy: 好的.

Hǎo de.

Great.

Andy: 这个包子很好吃!

Zhè ge bāozi hěn hăochī!

This bun is delicious!

## 对话2 - Conversation 2

---

Amy: 你帮我买咖啡 ,好不好?

Nǐ bāng wǒ mǎi kāfēi, hǎo bùhǎo?

Help me buy a coffee, would you?

Andy: 好，你喝什么？

Hǎo, nǐ hē shénme ?

Ok, what do you drink?

Amy: 我喝热咖啡。

Wǒ hē rè kāfēi.

I'll drink hot coffee.

Andy:好的。

Hǎo de.

Ok.

Lesson 3 Complete! You're doing wonderful.

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## Did you know?

*All our lessons are 1-on-1 with the primary focus on your personal progress in speaking fluent Chinese.*

# Pinyin 4 - “Simple phrases”

导入 Warm up

复习 Review

请念出以下的字

Please read the following words

1. lái – léi
2. shǎo – sǒu
3. ěr – èr
4. cháng – chèn
5. shén – shéng

课堂用语 Classroom Phrases

1. 有问题吗?

Yǒu wèntí ma ?

Do you have questions?

2. 请回答问题。

Qǐng huídá wèntí.

Please answer my question.

3. 请跟我說。

Qǐng gēn wǒ shuō.

Please repeat after me.

4. 懂不懂?

Dǒng bù dǒng?

Do you understand?

## 新的语音认识 Introduction of New Phonics

ia

家 jiā

N

home

---

yā yá yǎ yà

jiā jiá jiǎ jià

xiā xiá xiǎ xià

ie

谢谢 xièxie

Thank you

---

yē yé yě yè

biē bié biě biè

jiē fié jiě jiè

xiē xié xiě xiè

iao

要 yào

V

want to

---

yāo yáo yǎo yào

piāo pico piǎo piào

miāo milo miǎo miào

xiāo xiáo xiǎo xiào

iou iu

休息 xiūxí V take a break

---

yōu yóu yǒu you

liū liú liǔ liù

qiū qiú qiǔ qiù

xiū – xiǔ xiù

ian

明天見 míngtiān jiàn see you tomorrow

---

yān yen yǎn yen

jiān jiǎn jiàn

qiān qián qiǎn qiàn

miān mián miǎn miàn

漂亮 piàoliàng Adj beautiful

iang

---

yāng yáng yǎng yàng

xiāng— xiǎng xiàng

qiāng qiáng qiǎng qiàng

jiāng — jiǎng jǐng

in

今天 jīntiān

N

today

---

yīn yín yǐn yìn

mīn mīn mǐn mìn

līn līn lǐn lìn

jīn jīn jǐn jìn

ing

明天 míngtiān

N

tomorrow

---

yīng yíng yǐng yìng

bīng bang bǐng bìng

mīng míng mǐng mìng

jīng jíng jǐng jìng

课堂练习



1. Pronunciation:

3. ya — ye
4. liǎn — liǎng
5. xiū — xiāo
6. yǐn — yǐng
7. xiǎng — xǐng

2. Guess what combination the tutor is reading

1. liū — liāo
2. jiāo — jiū
3. yá — yé
4. xīn — xīng
5. xiǎng — xiǎn

3. Have the tutor guess what combination you are reading

1. liū — liāo
2. jiāo — jiū
3. yá — yé

4. xīn — xīng

5. xiǎng — xiǎn

6.

## 对话1 - Conversation 1

---

Andy: 你好，你今天想吃什么？

Nǐ hǎo, jīntiān xiǎng chī shénme ?

Andy: Hi, what would you like to eat today?

Amy: 我要鸭肉。

Wǒ yào yāròu.

Amy: I want duck meat.

Andy: 你要青菜嗎？

Nǐ yào qīngcài ma?

Do you want vegetables?

Amy: 好，我要青菜。

Hǎo, wǒ yào qīngcài.

Yes, I want vegetables.

Andy: 请等一下。

Qǐng děng yíxià.

Please wait for a moment

Amy: 谢谢。

Xièxie.

Thanks.

## 对话2 - Conversation 2

---

Andy: 你明天去哪里?

Nǐ míngtiān qù nǎlǐ ?

Where are you going tomorrow?

Amy: 我明天去小琉球

Wǒ míngtiān qù Xiǎoliúqiú.

I will go to Xiǎoliúqiú tomorrow.

小琉球很漂亮。

Xiǎoliúqiú hěn piàoliàng

Xiǎoliúqiú is beautiful.

### 对话3 - Conversation 3

---

Amy: 你明天去哪里?

Nǐ míngtiān qù nǎlǐ ?

Where are you going tomorrow?

Andy: 我明天在家。

Wǒ míngtiān zài jiā.

I will be at home tomorrow.

Lesson 4 Complete! Superb.

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# Pinyin 5 - “Simple conversations”

导入 Warm up

复习 Review:

请念出以下的字

Please read these following words:

jiǎ	xiě
xiǎo	zhèshì
shí	sì
zhān	yīng
shàng	liù

## 课堂用语 Classroom Phrases

1. 第 \_\_\_\_ 頁

Dì \_\_\_\_\_ yè

Page \_\_\_\_\_

2. 写作业

Xiě zuòyè

Do your homework

3. 再见

Zàijiàn

Goodbye.

新的语音认识 Introduction of new phonetic

ua

花 huā

N

flower

wā wá wǎ wà



huā huá huǎ huà

guā guá guǎ guǎ

zhuā zhuá zhuǎ zhuà

uo

国 guó

N

country

---

wō wó wǒ wò

shuō shuó shuὸ shuὸ

zuō zuó zuㄛ zuò

guō guó guㄛ guò

uai

外婆 wàipó N grandmother

---

wāi wái wǎi wài

huāi huái – huài

shuāi shuái shuǎi shuài

kuāi kuái kuǎi kuài



uei ui

---

wēi wéi wěi wèi

suī sul suǐ suì

huī huí huǐ huì

tuī tuí tuǐ tuì

uan

玩 wán V to play

---

wān wán wǎn wàn

kuān kuán kuǎn kuàn

suān sun suǎn suàn

xuān xuán xuǎn xuàn

uang

黃 huáng N yellow

---

wāng wáng wǎng wàng

huāng huáng huǎng huàng

中国 Zhōngguó N China

shuāng shuáng shuǎng shuàng

kuāng kuáng kuǎng kuàng

uen un

中文 Zhōnawén N Chinese

---

wēn wén wěn wèn

lūn lún lǔn lùn

shūn shún shǔn shùn

hūn hún hǔn hùn

ueng ong

---

wēng wéng wěng wèng

nōng nóg nǒng nòng

lōng long lǒng long

zhōng zhóng zhǒng zhòng



## 课堂练习

1. Pronunciation:

2. wāi — wēi
3. wǎ — wǒ
4. huì — huài
5. wēn — wēng
6. shūn — shuāng

2. Guess what combination the tutor is reading

1. suō — shuā
2. lún — luán
3. huā — huō
4. zuì — zhuā
5. shuāi — shuī

3. Have the tutor guess what combination you are reading

1. suō — shuā
2. lún — luán
3. huā — huō
4. zuì — zhuā
5. shuāi — shuī

## 对话1 - Conversation 1

---

Amy: 你是不是台湾人?

Nǐ shì bùshì Táiwān rén?

Are you Taiwanese or not?

Andy: 不是, 我不是台灣人.

Bùshì, wǒ bùshì Táiwān rén.

No, I'm not a Taiwanese.

Amy: 你是哪国人?

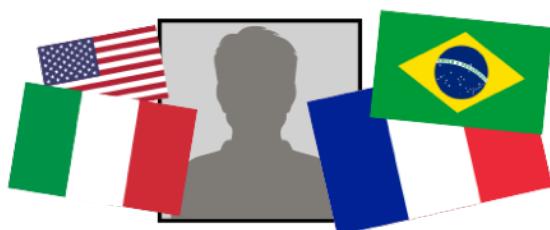
Nǐ shì nǎguó rén ?

Which country are you from?

Andy: 我是美国人，我外婆是台湾人。

Wǒ shì Měiguó rén, wǒ wàipó shì Táiwān rén.

I'm American, my grandmother is Taiwanese



## 对话2 - Conversation 2

---

Amy:这是哪国手机?

Zhè she nǎ guó shǒujī?

What country is this cell phone from?

Andy:这是中国手机.

Zhè shì zhōngguó shǒujī.

Andy: This is a Chinese cell phone.

Andy: 中国手机不贵.

Zhōngguó shǒujī bù guì,

Chinese phones are not expensive.

Lesson 5 Complete! Fantastic.

---

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# Pinyin 6 - “Final pronunciation summary”

导入 Warm up

複習 Review

1) 請讀 四組拼音 Please read these four

wan/wang/wen/weng

课堂用语 Classroom Phrases

1. 请大声一点

Qǐng dàshēng yìdiǎn

Please read louder

2. 一声

yì shēng

first tone

3.二声

èr shēng

second tone

4.三声

sān shēng

third tone

5.四声

sì shēng

forth tone

## 新的语音认识 Introduction of new phonetic

1. yue

觉得 juédé V To think



Yüe yüe yüe yüe

lüe lüe lüe lüe

jüe jüe jüe jüe

xüe xüe xüe xüe



2. yuan

圆形 yuán xíng N circle

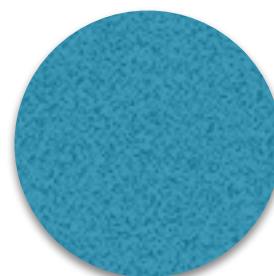
---

Yuān yuán yuǎn yuàn

juān juán juǎn juàn

quān quán quǎn quàn

xuān xuán xuǎn xuàn



3. yun

裙子 qúnzi N a skirt

---

Yūn yún yǚn yùn

jūn jún jǔn jùn

qūn qún qǔn qùn

xūn xún xǔn yùn



4. iong

游泳 yóuyǒng V to swim

---

yōng yóng yǒng yòng

jiōng jióng Jiōng Jiòng

qiōng qióng qiǒng qiòng

xiōng xióng xiǒng xiòng



## 课堂练习 Pronunciation Drill

1. Pronunciation:

- 1) yōng — yuǎn
- 2) ōng — yōng
- 3) yūn — yīn
- 4) yān — wān
- 5) wàng — wèng

2. Guess what combination the tutor is reading.

- 1) yún — yuán
- 2) qún — quán
- 3) xùn — xuàn
- 4) lùn — rùn
- 5) zhǔn — chǔn

3. Let the tutor guesses what combination you are reading.

1) juān – quān

2) lǒng – lěng

3) nóng – néng

4) zhǒng – zǒng

5) qióng – cóng

6) xiōng – sōng

## 对话 1— Conversation 1

---

A: 你喜欢做什么?

Nǐ xǐhuān zuò shénme?

What do you like to do?

B: 我喜欢游泳。我觉得游泳很好玩。

Wǒ xǐhuān yóuyǒng. Wǒ juédé yóuyǒng hěn hǎowán.

I like to swim. I think swimming is fun.



Tones marking rules:

To mark tones above pinyin, follow the sequence when alphabets appear in a word.

1. a -> o -> e -> i -> u -> ü

Ex: māo, léi, ài

2. If “iu” or “iü” appears in the same word, mark the tones at the last alphabet.

EX: Jiǔ, zuì, zhuī

## 练习 Practice

Please lesson to the tutor's pronunciation and mark the tones above the correct alphabets.

1. Wo xihuan chi baozi
2. Mama bu xihuan he jiu

3. Wo juede hen hao chi
4. Gege shi Zhongguo ren
5. Ta xue zhongwen

## Pinyin special rules

1. Syllables starting with “i”, replace “i” with “y”.

yào (要; want to)

Exceptions:

1. For the single vowel "i", and the nasals "in" and "ing", "y" is added before "i", resulting in "yi", "yin", and "ying";

yīngwén (英文; English)

2. Syllables starting with “u” replace “u” with “w”.

Examples:

wán (玩; play/have fun)

wài (外; outside)

Exceptions:

1. For the single vowel "u", "w" is added before "u", resulting in "wu";
2. When there is an initial. Spell "wen" for "un".

春 spring chuen=> chūn

3. When there is an initial. Spell "wei" for "ui",

贵 expensive guei=>guì

4. Syllables starting with "ü". Replace "ü" with "yu".

Examples:

yǔ ( 雨; rain)

yún (雲; cloud)

yuǎn (遠; far)

## 5. Characters vs. Words

In order for others to understand more easily, most people write the two pinyin syllables with no space in between if there are two characters in a word, as is shown below.

And the first letter of a sentence, surnames , and the first letters of proper nouns should be capitalized.

我叫王大明



Wǒ jiào Wáng Dàmíng.

My name is daming Wang.

他是中国人

Tā shì Zhōngguó rén.

He is Chinese.

Lesson 6 Complete! Amazing.

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of pinyin and its  
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The diagram shows a five-line staff with five horizontal lines. Four diagonal lines connect the first four lines to represent the tones. Below the staff, the lines are labeled from bottom to top as: 1 Low, 2 Mid-low, 3 Middle, 4 Mid-High, and 5 High. Below the staff, the four tones are labeled: 1st tone (horizontal red line), 2nd tone (slanted green line), 3rd tone (slanted yellow line), and 4th tone (diagonal red line sloping down). The 5th tone is not shown.

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